

CURRICULUM

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## 1986 Amendments to the Program of Studies for Elementary Schools

- i) Replace page (iii).
- ii) Replace Language Arts D.1.
- iii) Replace Art D.1.
- iv) Replace Music D.1.
- v) Replace Health D.1.
- vi) Replace French D.I.

### New Nomenclature for Classifying Learning Resources

The category for learning resources formerly known as "prescribed" is now called "basic". To save printing expenses, changes will be made over time rather than all at once. This will result in both terms appearing concurrently.

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# INTRODUCTION

This program is designed to serve the needs of the majority of students in six years, regardless of the language of instruction, in the age groups for which it was developed. The program will, however, require some modification to assist exceptional students to achieve in accordance with their potential. Exceptional children include the gifted and talented, learning disabled, trainable mentally handicapped, educable mentally handicapped, dependent handicapped, hearing impaired, visually impaired, behaviorally disordered, and those students whose physical or medical condition interferes with their educational progress.

Activities particularly designed for gifted and talented students are encouraged. The teacher manual for the gifted and talented provides some ideas. Community resources such as libraries, museums, cultural programs and other community events should complement school strategies for enrichment. Curriculum guides should list appropriate enrichment activities for all students, including the academically gifted.

Learning disabled children require special instruction to compensate for their particular difficulties.

Special programs for the education of the educable mentally handicapped, trainable mentally handicapped and dependent handicapped have been developed.

Support material has been developed to assist both regular class teachers having special needs students, and special education teachers using the regular curriculum. The special education curriculum guides for the visually impaired and hearing impaired, and the teacher manuals for the learning disabled and the behaviorally disordered, provide specialized assistance in these areas.

Appropriate resources and methods are required to maximize learning opportunities for exceptional students. These have been developed to meet a variety of special needs. Bibliographies, reference materials, handbooks and consultative services are available through the Regional Offices of Alberta Education.

School staff are expected to adjust the program where possible to meet individual student needs.



## D. LEARNING RESOURCES

### 1. Definitions

- 1.1 In terms of provincial policy, learning resources are those print, nonprint, and electronic software materials used by teachers or students to facilitate teaching and learning.
- 1.2 **Basic Learning Resources** are those learning resources approved by Alberta Education as the most appropriate for meeting the majority of the goals and objectives of courses, or substantial components of courses outlined in the provincial programs of studies.

AND

Those productivity software programs (e.g., word processors, spread sheets, data bases, integrated programs) approved by Alberta Education that can be used to achieve important objectives across two or more grade levels, subject areas, or programs.

- 1.3 **Recommended Learning Resources** are those learning resources approved by Alberta Education because they complement Basic learning resources by making an important contribution to the attainment of one or more of the major goals of courses outlined in the provincial programs of studies.
- 1.4 **Supplementary Learning Resources** are those learning resources approved by Alberta Education because they support courses outlined in the provincial programs of studies by enriching or reinforcing the learning experience.

### 2. Basic Learning Resources

#### Reading

1. *Language Development Reading*. Grades 1-6. Thomas Nelson & Sons (Canada), 1970-78.

2. *Starting Points in Language Arts for Primary Grades*. Grades 1-3. Ginn and Company, 1976-78.
3. *Expressways*. Grades 1-6. Gage Publishing Limited.
4. *Starting Points in Reading*. Grades 4-6. Revised. Ginn and Company, 1980-82.
5. *Gage Strategies for Language Arts*. Grades 4-6. Gage Publishing Limited, 1972.

#### Language

1. *Starting Points in Language*. Grades 4-6. Revised. Ginn and Company, 1980-82. (Designed to go with *Starting Points in Reading*.)
2. *Language and How to Use It*. Grades 1-2. Gage Publishing Limited, 1973. (Continuing recommendation.)
3. *World of Language*. Grades 1-6. McGraw-Hill Ryerson Limited, 1973. (Continuing recommendation.)

#### Spelling

1. *Spelling in Language Arts*. Grades 2-6. Thomas Nelson & Sons (Canada), 1976.
2. *Spell/Write*. Grades 1-6. Canadian Edition. Edu-Media, 1978.
3. *I Can Spell*. Levels A-F. D.C. Heath Canada Ltd., 1977-79.
4. *The Canadian Spelling Program*. Grades 2-6. Gage Publishing Limited, 1979.



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### 2. Basic Learning Resources (Students)

Townley, Mary Ross. *Another Look Series*. Don Mills: Addison-Wesley Publishing Company, 1978.

Level A: Grade 1

Level B: Grade 2

Level C: Grade 3

Level A with a guide for using Level A with older students: Grade 4

Level B with a guide for using Level B with older students: Grade 5

Level C with a guide for using Level C with older students: Grade 6

Note: It is recommended that there need not be a full class set (15) and that the books not be used in a consumable manner. It is also recommended that the teacher should have a copy of each of the other levels for reference.

### 3. Recommended Learning Resources (Teachers)

Wachowiak, Frank. *Emphasis Art*. 4th ed. New York: Harper and Row Publishers, 1985.

Pluckrose, Henry (senior editor). *The New Starting Points*. London: Evans Brothers Limited, 1979. (Distributed by John Irwin.)



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### 2. Basic Learning Resources

*Silver Burdett Music*, Grades 1-6 (GLC Publishers) 1978.

*Exploring Music*, Grades 1-6 (Holt, Rinehart & Winston) 1975.

*New Dimensions in Music*, Grades 1-6 (Van Nostrand Reinhold) 1976.



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### 2. Basic Learning Resources

For the elementary health curriculum, two series of student texts and one audiotape series have been designated as basic:

*The Healthful Living Program.* Textbooks for Grades 1 to 6. David Walker, Project Director. Toronto: Doubleday Canada Limited, 1982.

*You and Your Health, Home, School and Community.* Textbooks for Grades 1 to 6. Julius B. Richmond et al. Glenview, Illinois: Scott, Foresman and Company, 1977.

*All That I Can Be.* A set of drama-based lessons that include six audiotapes and a teacher's guide for each of Grades 1 to 6. The program is designed to support the majority of the life careers objectives.

Local jurisdictions may choose from either of these student texts, or use both at any grade level.

Basic texts may be purchased from the Learning Resources Distributing Centre. The basic audiotape program components may be ordered from ACCESS Network.

### 3. Teacher's Resource Manual

A teacher's resource manual complementary to this curriculum guide is available from the Learning Resources Distributing Centre. The manual includes innovative activities and other useful resources that may be used in the classroom.



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### 2. Basic Learning Resources

Massey, D. Anthony; Bick, Catherine, and Scuccato, Denise. *Répondez s'il vous plaît (RSVP)*. Levels 1-3. Toronto: Copp Clark Publishing, 1975-77.

McConnell, G. Robert, and Rosemarie Giroux Collins. *Vive le Français*. Promenades 1 and 2 and Horizons 1. Don Mills, Ontario: Addison-Wesley, 1981-83.

Nemni, Monique and Kerr, Doris. *Bonjour Canada! Ensembles 1-3*. Scarborough, Ontario: Prentice-Hall of Canada, 1979.

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CURRICULUM GUIDE

## For Reference

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